



2+



SUBJECT **ENGLISH**

What are verbs?

Verbs can express physical actions (e.g., play, dive), mental actions (e.g., think, guess), or states of being (e.g., exist, am) It can modify a verb, an adjective or another adverb.

With your child, think of at least 20 different verbs and write each one on a separate bit of paper.

Examples

Climb, dive, listen, carry, dream, blow, hang, hide, jog, jump, think, lift, cry, laugh, fly, cook, bite, lie

Fold the pieces of paper up and place in a bag or hat.

Players take it in turns to pick out a verb and then must act it out to the others without making a noise. Other players must write down the word on their whiteboard that is being acted out and hold it up. If they are right, they act next!

USE YOUR... Plain Whiteboard

Challenge

Add a bag of adverbs to the game so that players pick an adverb and a verb. They must still act out the verb in the way that the adverb instructs them to do so.

An adverb is a word that describes the verb. Often the adverb can 'sit' in different places within the sentence

For example, 'He ate quickly.' 'I shouted **angrily** at my sister.' my sister.'

'He **quickly** ate.' 'Angrily, I shouted at

Examples

hazardly

Slowly, sadly, frightfully, delightfully, noisily, safely, unexpectedly, reluctantly, carefully, rapidly....